

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: CAREER SERVICES & GRADUATE STUDENT PROGRAMMING

Leader(s): DARCIE CAMPOS

Implementation Year: 2016-2017

GOAL 5: Develop new strategies that are specific to meeting the career development needs of the graduate student population.

Objective 1:	Connect and collaborate with faculty, staff, and campus/community organizations that provide career services for graduate students.
Action Items	<ul style="list-style-type: none"> • Currently speaking with other units and departments on campus about providing campus training on mandated reporting for students. • Partner with departments on campus to provide GPN programming. • Currently in discussion with the Office of Development to co-sponsor a campus guest speaker.
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> • To provide graduate students with programming that will fit their needs and expand their knowledge base. (example may be a program on mandated reporting) • To partner with departments on campus to provide GPN programming that again fits graduate students needs and will expand their knowledge base. An example is the discussion with the Office of Development to co-sponsor a campus guest speaker.
Achieved Outcomes and Results	We did not have enough feedback/interest from campus partners to provide the mandated reporting workshop. However, we have collaborated with development, alumni services, the library, institutional workshop, counseling center and the English department this year to provide a collection of offerings targeted toward mental health, leadership, writing and research.
Analysis of Results	Overall, we are pleased with the feedback we received from students who attended our workshops. We were equally pleased by the response we received from campus collaborators wanting to collaborate with us on our initiatives to better serve graduate students.

Objective 2:	<ul style="list-style-type: none"> • Increase the number of programmatic offerings and services offered to graduate students to meet their specific needs.
Action Items	<ul style="list-style-type: none"> • Use the graduate survey to determine the programmatic needs for the upcoming year. • Partner with the ARC to provide session on balancing academics with family, personal, work life.
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> • Use the graduate survey to determine the programmatic needs for the upcoming year. • Partner with the ARC to provide session on balancing academics with family, personal, work life.
Achieved Outcomes and Results	<ul style="list-style-type: none"> • We did use the graduate survey to determine the programmatic needs for the upcoming year. One of the most requested topics was work/life balance so we did collaborate with the ARC to provide a session on balancing academics with family, personal, work life, which addresses one of the programmatic needs identified as part of the graduate survey. We also partnered with many others including; the English faculty to bring a CV workshop to the GPN, Renee Theiss to bring an IRB workshop, Paul Blobaum to bring a OPUS session, Career Services to bring a session on LinkedIn, and also with

	<p>development and alumni services to bring Ana Dutra for a book signing and lecture on the Lessons in Leadership, among others.</p> <ul style="list-style-type: none">• Ana Dutra's lecture and book signing brought over 75 attendees for the event, the response to Ms. Dutra's book event was overwhelming and many people thanked the GPN for hosting such an event.
Analysis of Results	<p>We believe these offerings have only strengthened the programming initiatives for the graduate student community. The feedback we have had throughout the year from the Graduate Council has been very positive and they have thanked the GPN for the work that is being done on a regular basis. We will continue to collaborate with others on campus to bring rich and meaningful experiences to the graduate student community.</p>